Questions for admissions counselors (some of which may be answered by the school's literature or Web site):

- What assistance or facilities are available for students with special needs, such as a learning disability, physical disability or other health problem?
- What is the campus crime rate, and what on- and off-campus security is available?
- Does the school offer student counseling services?
- Are the college's teachers all professors, or are some of them instructors, graduate students or assistants?
- Do all the faculty teaching entry-level courses have a good command of English?
- What is the typical class size for freshman-level courses?
- What percentage of students receive financial assistance, and what proportion is represented by self-help (loans and jobs), and what percent is true aid?
- What is the graduation rate?
- What kind of career-planning and job placement services are offered? What kinds of internships are available?
- What is the availability of computers and computer instruction? What is the ratio of computers to students? Does the school provide Internet connections in residence halls?
- What is the physical size of the campus? Is transportation is needed to get from class to class? Do students need cars, either to get around on campus or to travel to off-campus jobs and recreation?
- How big is the student body?
- What kinds of athletic opportunities (team or individual) are available?
- What kinds of recreational activities, community service opportunities, and political/cultural events are available?
- What sororities, fraternities, and social life are available?
- How diverse is the student body?
- What opportunities are available for study abroad?
- What housing choices are available?
- What is the school's level of academic rigor and competitiveness?
- Is a narrowly prescribed set of courses required for graduation, or do students have relative freedom to build their own program?
- What is the faculty-student ratio?
- How accessible are teachers for informal meetings?
- Is the school on a semester, quarter, or some other system?
- What percentage of students go on to graduate and professional schools?
- What are the strengths and weaknesses of the advising system?
- How available are classes? Do students have a difficult time getting into classes and building a schedule?
- What percentage of students live on campus?
- To what extent are campus/work-study jobs available?
- Does the school have an honor system or code?
- How innovative are the academic programs?